

LONGTERM COMMUNITY DEVELOPMENT PLANNING

GOALS



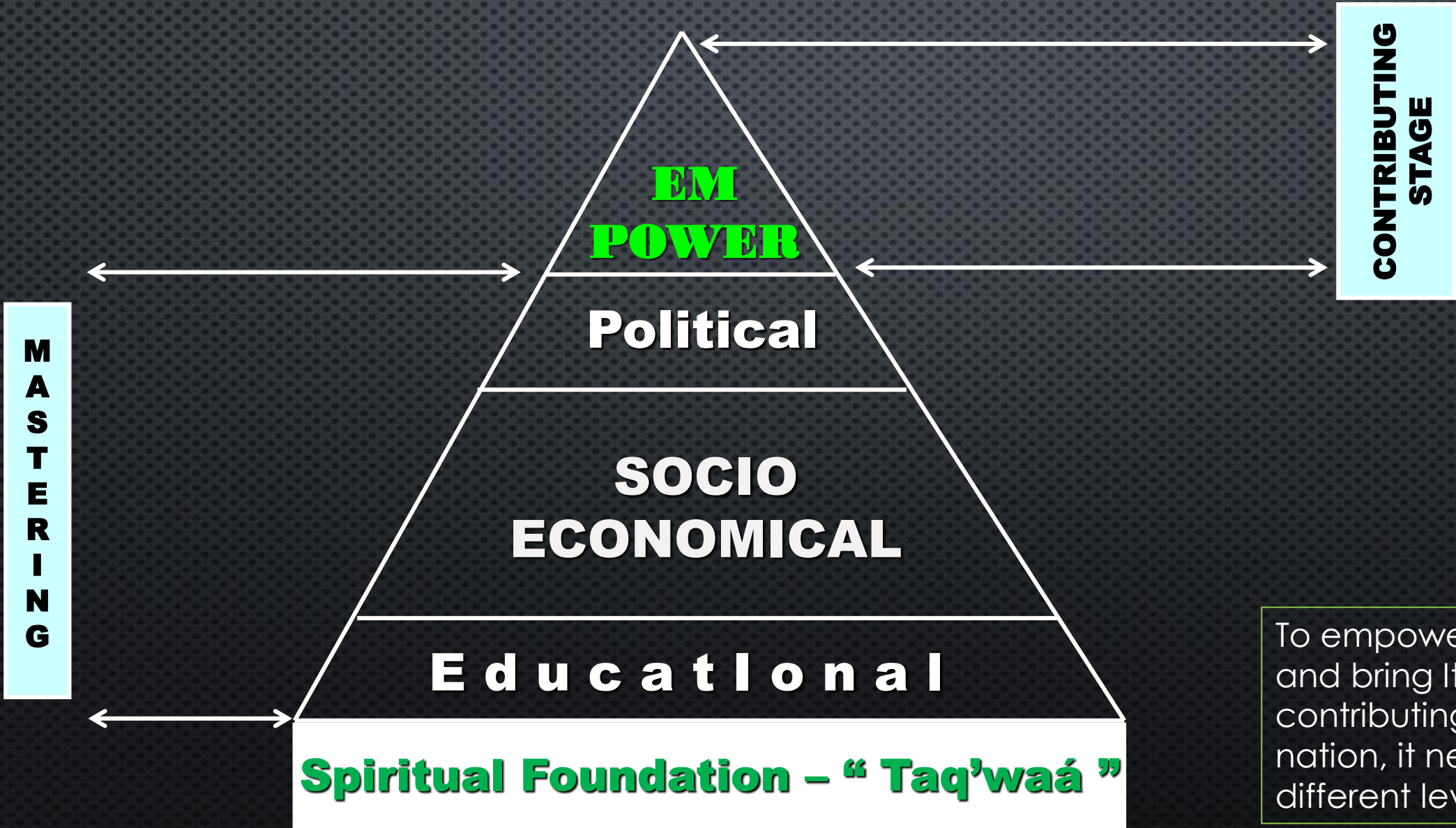
Hidayah
Foundation

EPICENTER

An architectural rendering of a modern, multi-story building at night. The building features a mix of materials, including light-colored panels, dark perforated metal screens, and large glass windows. The interior lights are on, and the building is illuminated from within. The scene includes trees, a street lamp, and other buildings in the background, suggesting an urban environment.

**LONGTERM COMMUNITY PLANNING
& COLLABORATIVE EFFORTS**

COMMUNITY DEVELOPMENT MODEL



To empower community and bring it to the contributing level for the nation, it needs to master different levels.

Primarily these 2 levels has to be focused on to master these levels. Each one of them require a well researched structures

EDUCATIONAL

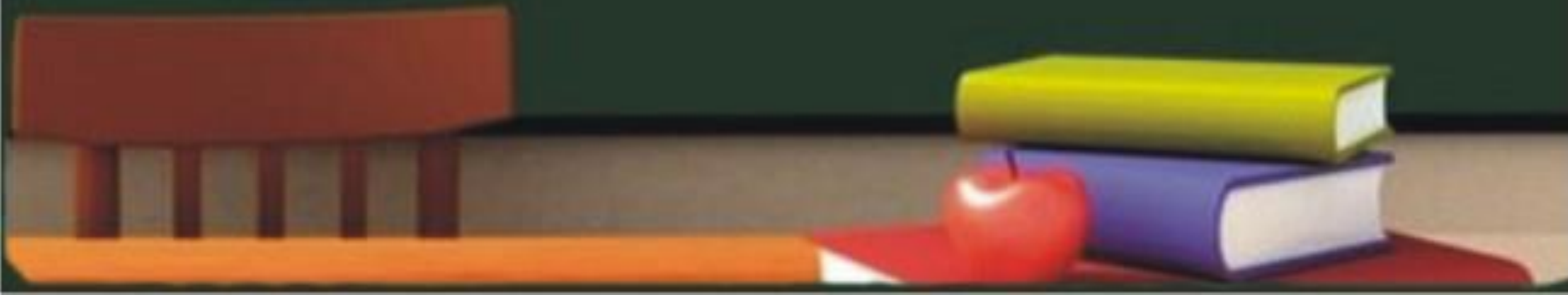
SOCIO ECONOMICAL

STRUCTURES NEED TO BE DEVELOPED

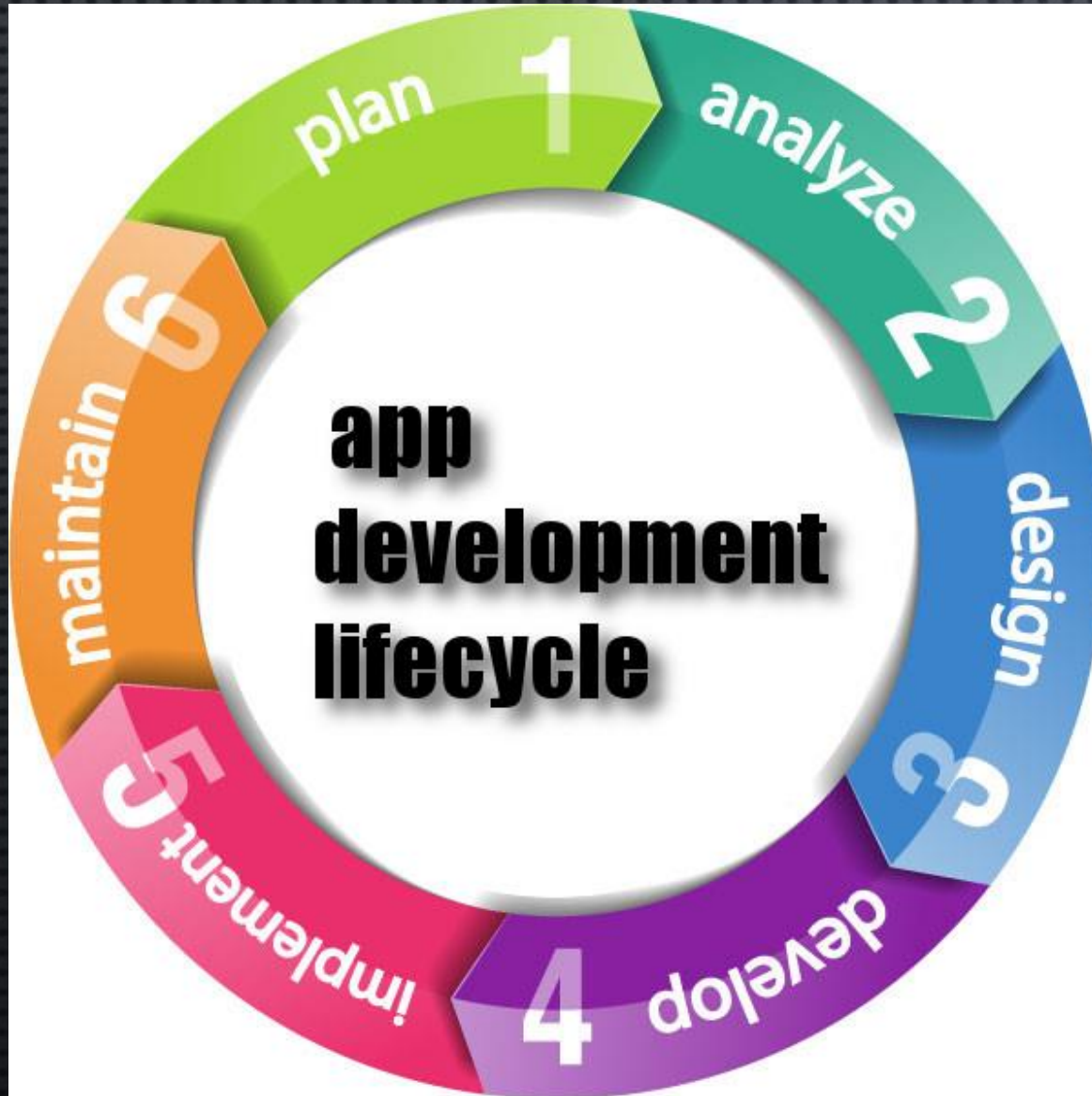
EDUCATION

EDUCATION, being the primary foundation step for the children, it is very essential to categories different areas and develop common structures for mass applications.

- DEVELOP SYSTEMS
- DEVELOP QUALITY HUMAN RESOURCES
- NETWORKING & APPLICATION



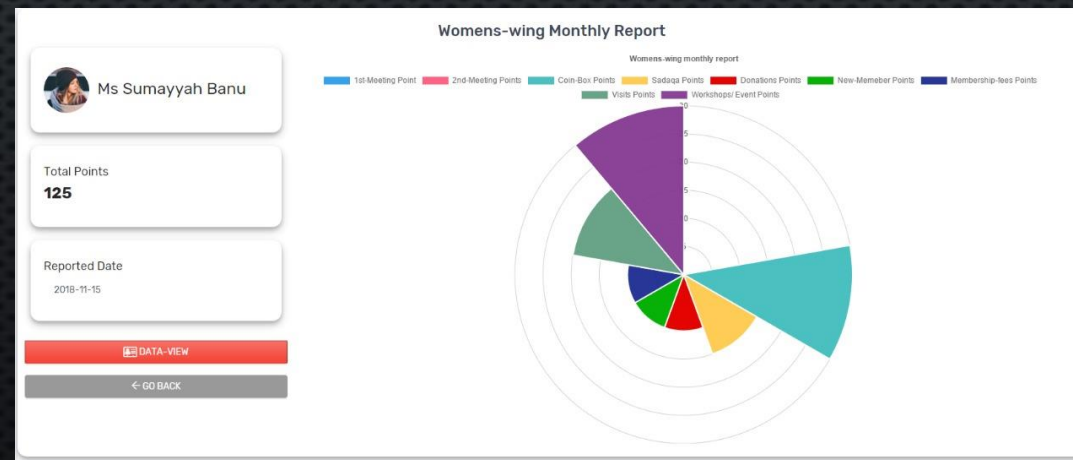
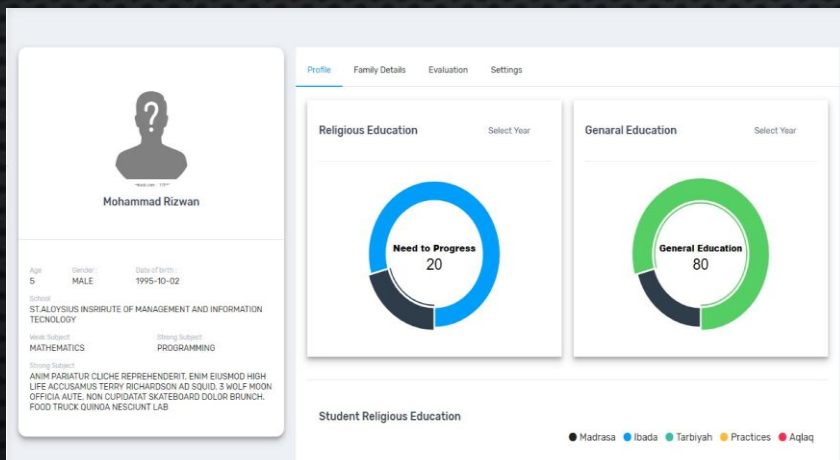
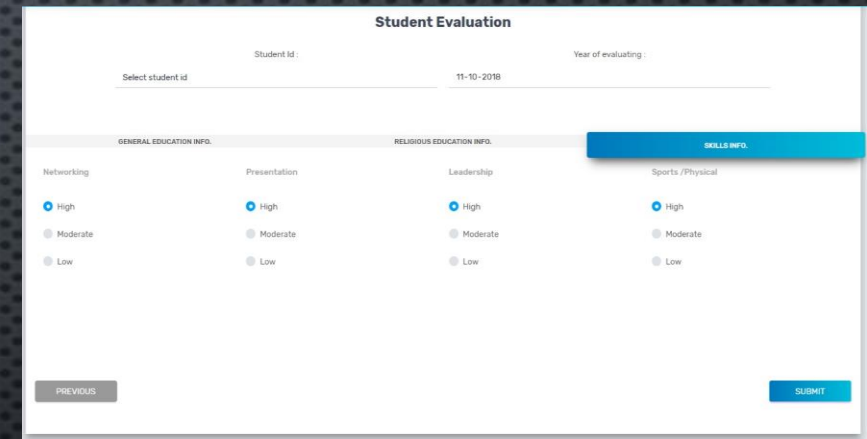
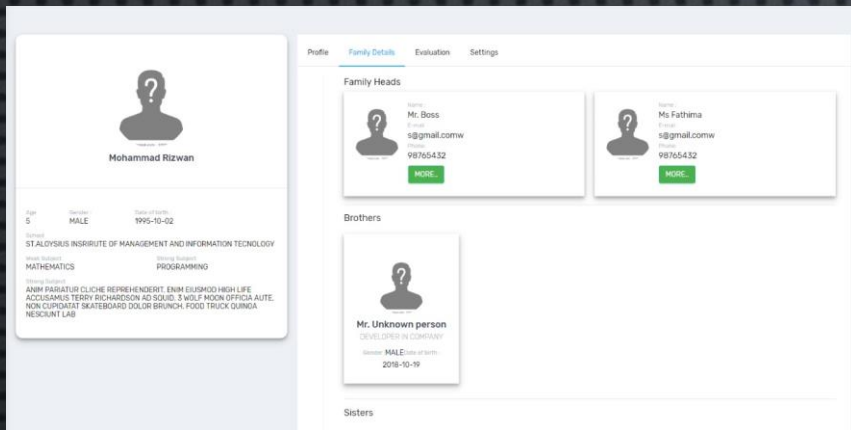
1.DEVELOP SYSTEMS



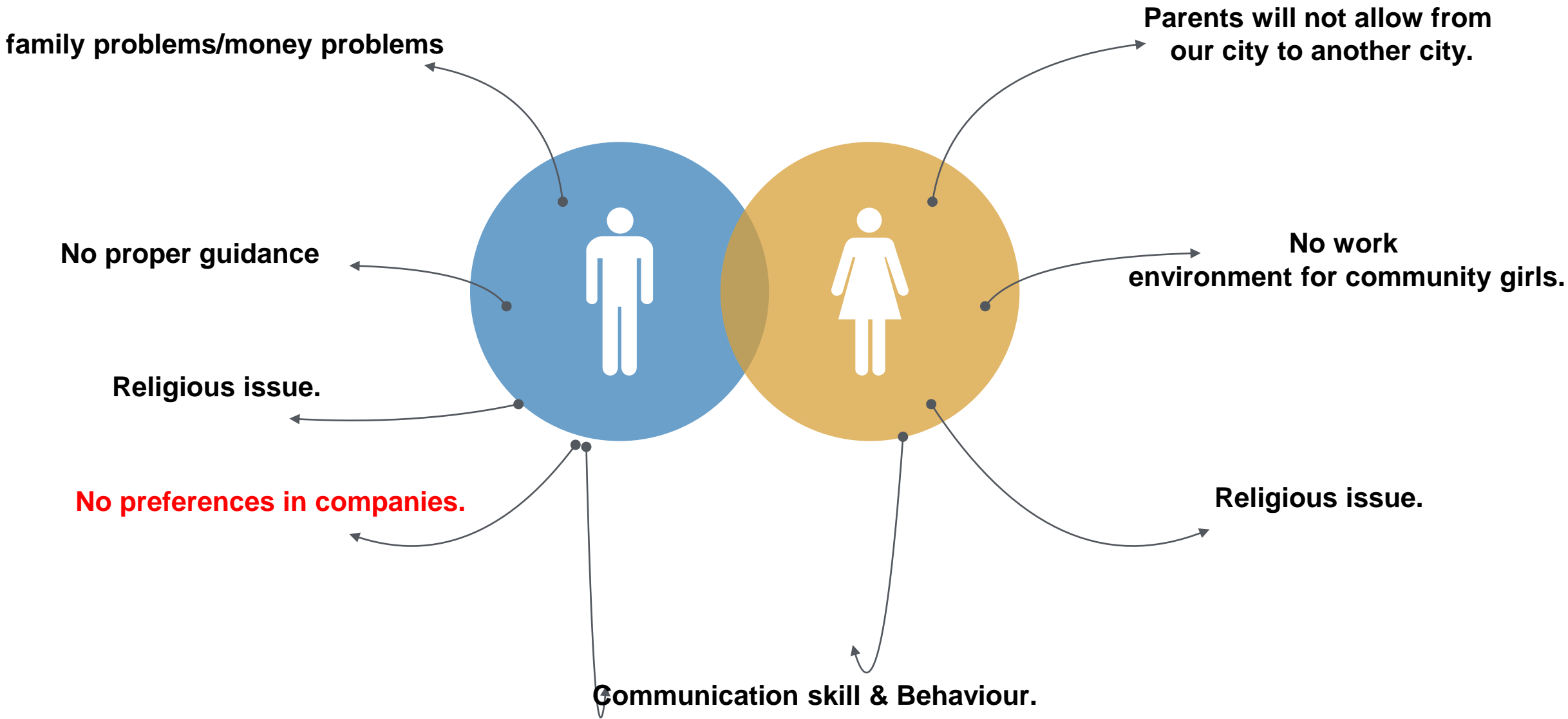
- Researched syllabus to imbibe values and skills
- Training systems to train management, teachers & parents
- ERP system to absorb all students for monitoring, nurturing & motivation

ERP system

to absorb all students for monitoring, nurturing & motivation



Challenges/Problems in Muslim Community



JOURNEY OF STUDENT EMPOWERMENT



STAGE		AGE	OPPORTUNITY	THREATS / CHALLENGES	MENTORS
SETTLEMENT STAGE	Post Graduation Job & Marriage	30 Years	<ul style="list-style-type: none"> • GOAL SETTING (Execution Stage) • Trial & Error Experience • Practical Life Lessons • Maintaining Relationship 	<ul style="list-style-type: none"> • Divorce • Job insecurity • Identification of right partner • Social pressure – Adult level 	<ul style="list-style-type: none"> • Scholars, Guardian • Parents • Role models • Pees
		23 Years	<ul style="list-style-type: none"> • GOAL SETTING (Advanced Stage) • Focused Approach (Road Map) • Specialisation / Orientation • Responsibility/independent/ perseverance • Social Commitment • Career plan 	<ul style="list-style-type: none"> • Shift of course / Discontinuation • Intoxication - Worst stage • Social pressure - Teen level • Resistance to patronage • Money power / Desperation • Unhealthy socialising • Justification to failures 	<ul style="list-style-type: none"> • Peers • Successful personalities • Lecturers • Scholars • Parents • Community
RESPONSIBILITY STAGE	Graduation	18 Years	<ul style="list-style-type: none"> • GOAL SETTING (Planning phase) • Knowledge Enchancement • Social Commitment 	<ul style="list-style-type: none"> • Lack of concentration & interest • Wrong company • Addiction - Intoxication • Attraction towards opp. Gender • Unhealthy socialising • Emotional imbalance • Attraction towards negative things • Confusion of course selection • Peer pressure 	<ul style="list-style-type: none"> • Peers • Lecturers • Fathers • Mother • Role models
		16 Years	<ul style="list-style-type: none"> • GOAL SETTING (Choosing career) • Career knowledge & aptitude test • Channelisation of energy towards talent • Skill development • Social engagement & commitment • Language fluency • Managing physical and mental growth 		
VULNERABLE STAGE	Pre University	12 Years	<ul style="list-style-type: none"> • LANGUAGE Arabic - English- Local language • KNOWLEDGE right proportion of balanced education • VALUES -Discipline - Etiquettes - Sharing • Rewarding & Encouragement required (9-12 Years) 	<ul style="list-style-type: none"> • Wrong culture through bad company • Lack of trained teachers • Uneven school-home environment • Addiction to TV, mobile, games etc. • Criticism & comparison can lead to rebel behaviour (9-12 Years) 	<ul style="list-style-type: none"> • Teachers • Mother • Father • Monitered Social Media
		4 Years	<ul style="list-style-type: none"> • VALUES Etiquettes – Discipline – Cultural development • LANGUAGES Local language – Arabic - English • KNOWLEDGE About the creator and his creations 		
FOUNDATION STAGE	High School	0 Years	<ul style="list-style-type: none"> • Spiritual listening & viewing habits • Healthy food intake • Exercise 	<ul style="list-style-type: none"> • Mental & physical stress • Unhealthy socialising 	<ul style="list-style-type: none"> • Mother • Family • Health experts and scholars
		24 Weeks			

• Scholars • Counsellors • Father • Mother • School Management • Teachers • Peers

الَّذِينَ يُؤْمِنُونَ بِالْغَيْبِ وَيُقِيمُونَ الصَّلَاةَ وَمِمَّا
رَزَقْنَاهُمْ يُنْفِقُونَ

Who believe in the unseen,
establish prayer, and
spend out of what We
have provided for them

SURAH BAQARAH 2:3

2. DEVELOP QUALITY HUMAN RESOURCES



- RESEARCHERS
- SCHOOL MANAGEMENT EXPERTS
- UNIFORMLY TRAINED TEACHERS
- CAREER GUIDANCE EXPERTS
- ISLAMIC COUNSELORS
- PROFESSIONALLY TRAINED CHARITY VOLUNTEERS
- YOUTH ROLE MODELS

3.NETWORKING & APPLICATION



- NETWORKING SCHOOLS
- NETWORKING TEACHERS
- NETWORKING STUDENTS IN THE REGION THROUGH ERP
- PERIODIC FOLLOW-UP WITH UPDATES

COMMUNITIES

SOCIO ECONOMICAL DEVELOPMENT

Major percentage of muslim community live below poverty level in india. It is evident that we need a researched format for their socio economical development. By converting this huge number from receiving to contributing end, a huge quality human resource can be availed for empowerment of the nation.



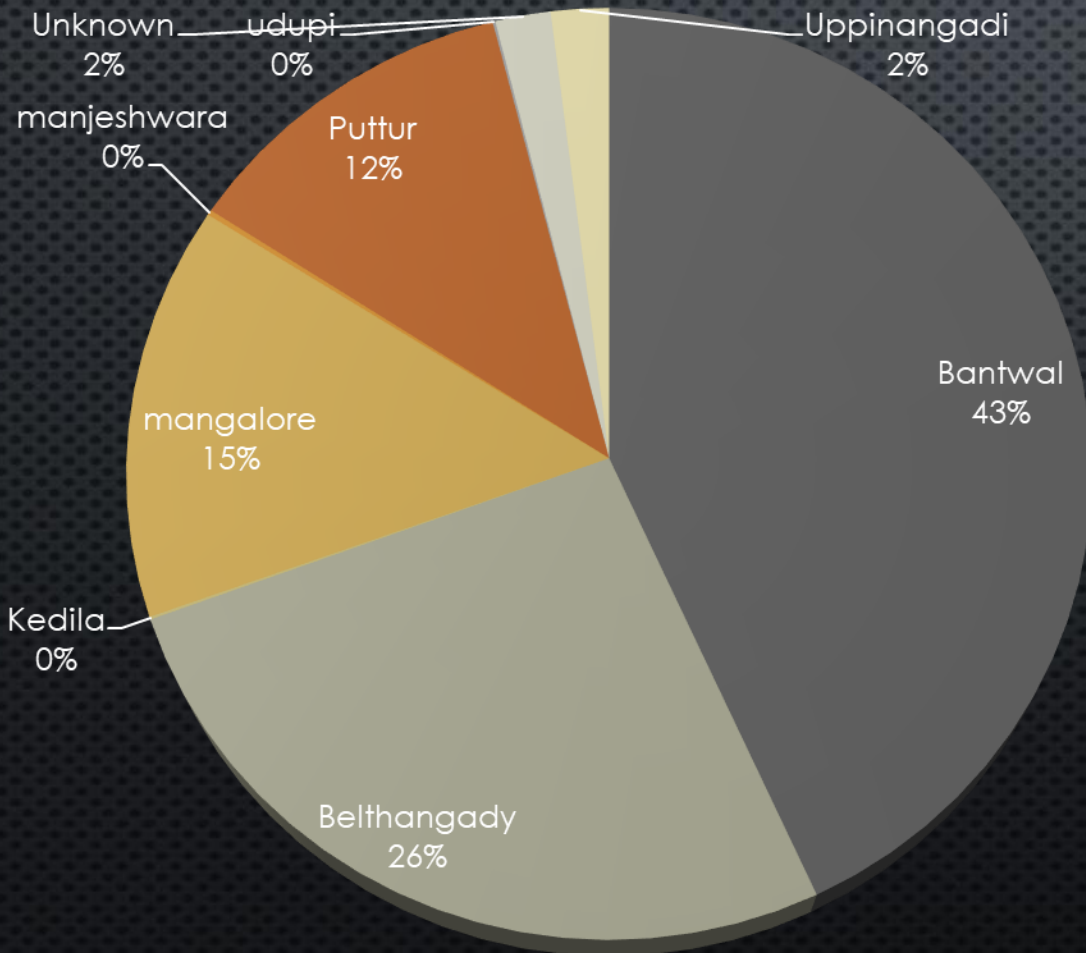
A background image showing two hands, one from the top and one from the bottom, holding a white circle. Inside the circle, the letters 'R & D' are written in a bold, blue, sans-serif font. The hands are rendered in a semi-transparent, teal color, creating a layered effect over the white circle and the text.

R & D

- GRASS ROOT LEVEL, RESEARCH BASED APPROACH TO CHARITY
- REACH THE MOST DESERVING PEOPLE IN THE REGION
- UNDERSTAND KEY CHALLENGES & DIFFICULTIES
- DEVELOPED AN OVERALL DEVELOPMENT PLAN
- CHANNELING INVESTMENTS & ASSOCIATED EXECUTION PLAN
- MEASURABLE RESULTS & CATEGORICAL EXPANSION

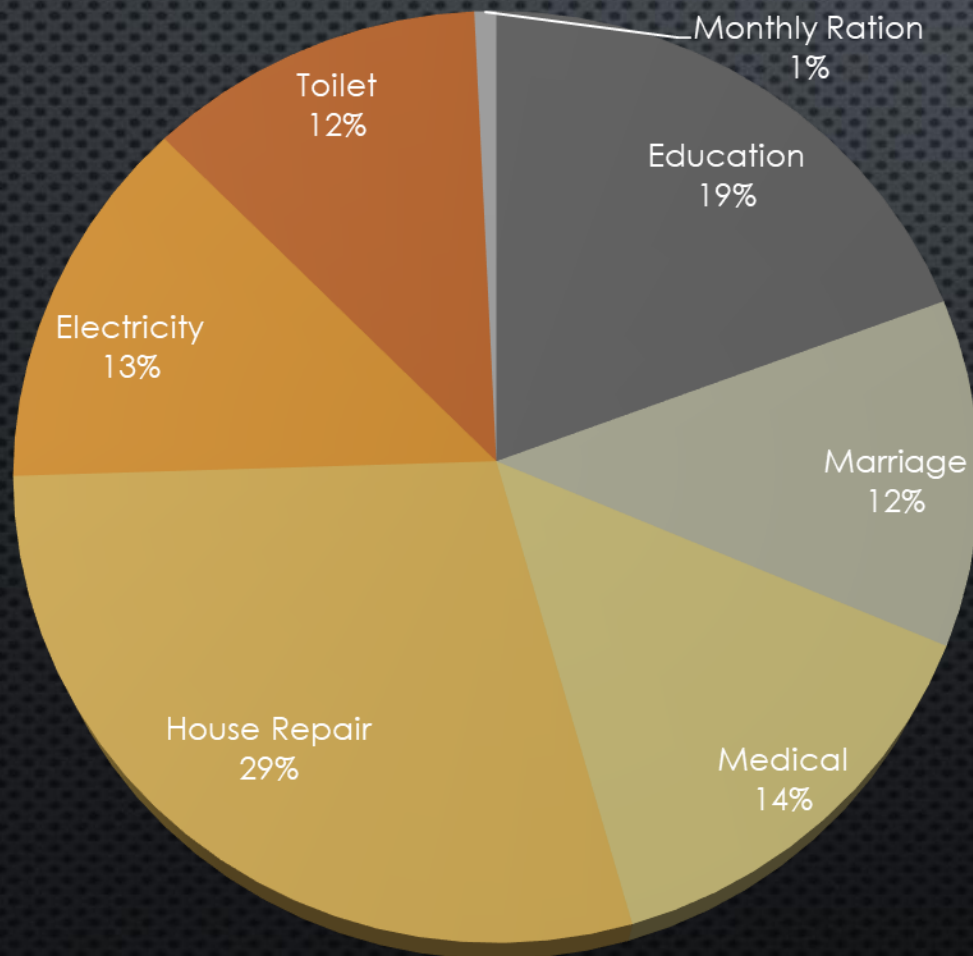
Data related to a total of 1096 families belonging to BPL was collected

Data collected per family included spouse name and status, village, taluk and immediate requirements.



Region	No of families
Bantwal	473
Belthangady	288
Kedila	1
mangalore	158
manjeshwara	2
Puttur	130
udupi	1
Unknown	21
Uppinangadi	22
Total	1096

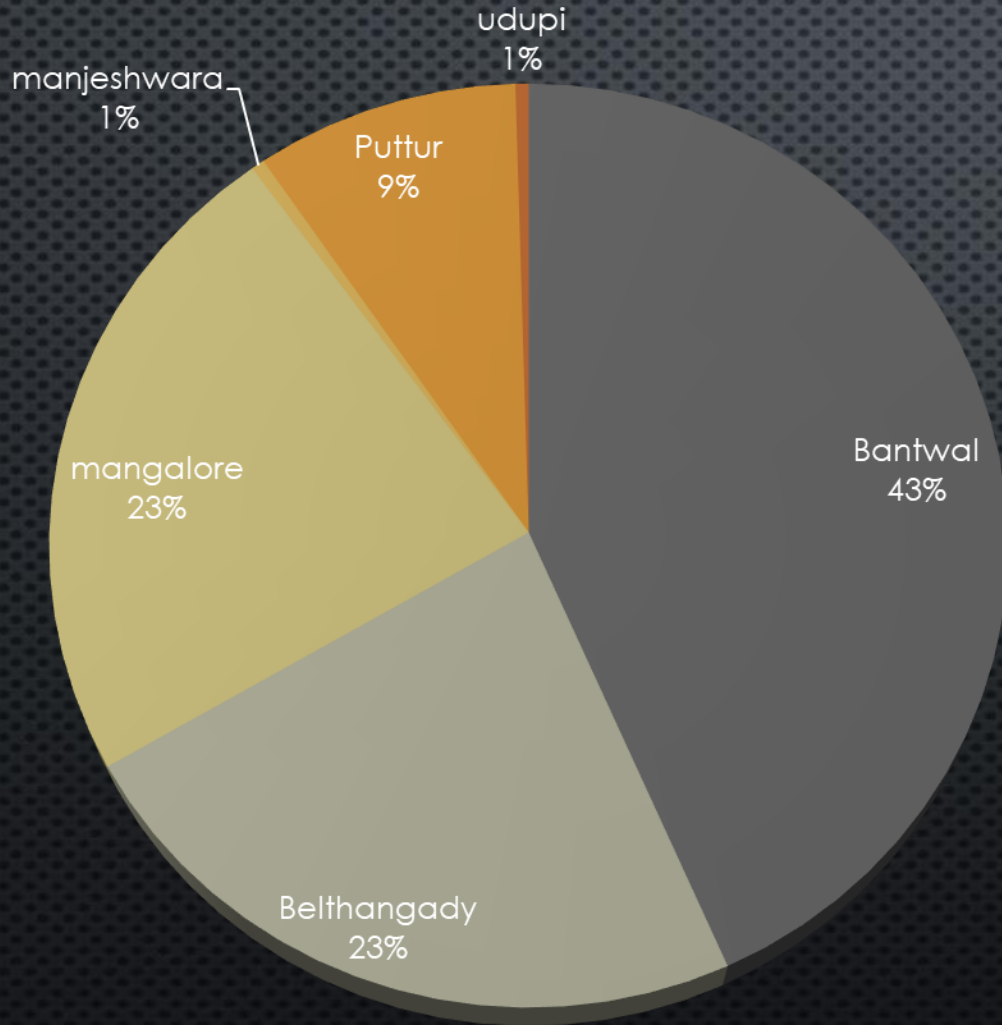
BPL Family Requirements – Very few asked for monthly ration!



Almost 30% wanted their houses to be repaired, whereas 19% wanted their children to go to school!

Education	154
Marriage	96
Medical	113
House Repair	230
Electricity	104
Toilet	93
Monthly Ration	6

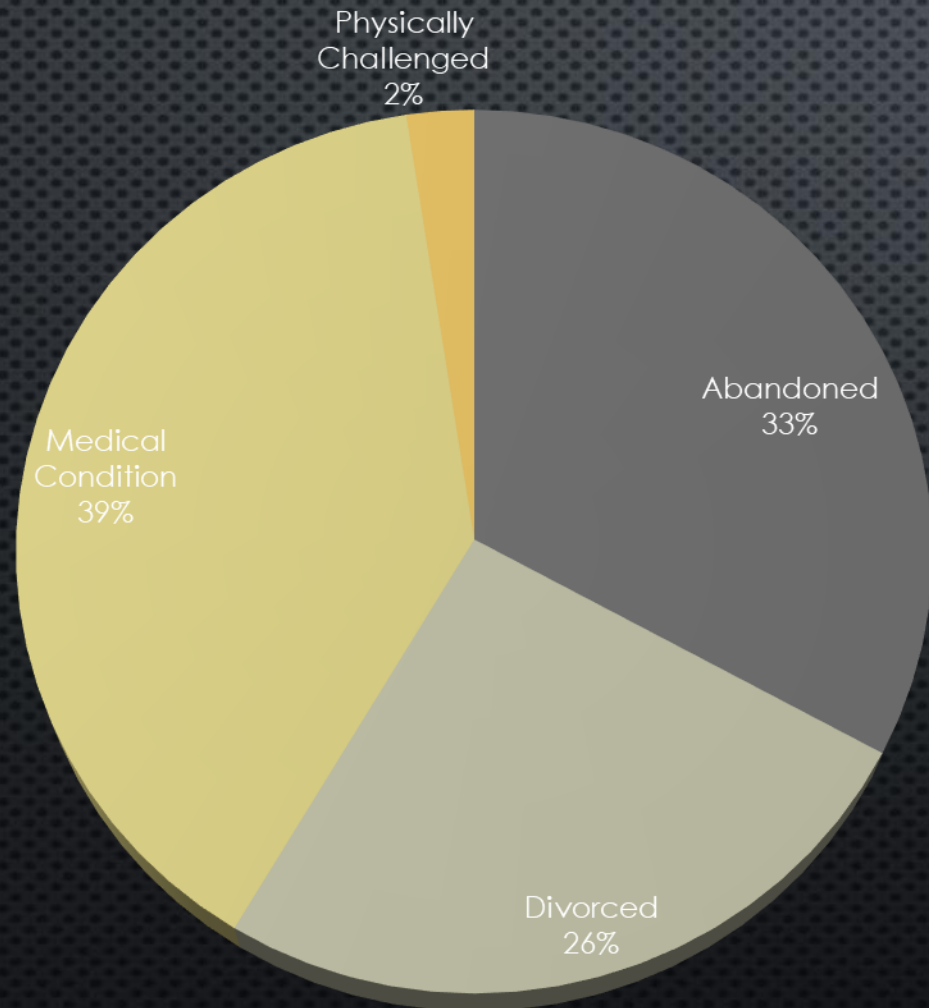
% OF YATHEEM IN DIFFERENT TALUKS



Yatheem – of which 65% in Bantwal and belthangady

Almost 22% of the data collected are of yatheem, of which many have been abandoned by their husbands.

Almost 17% were in desperate state

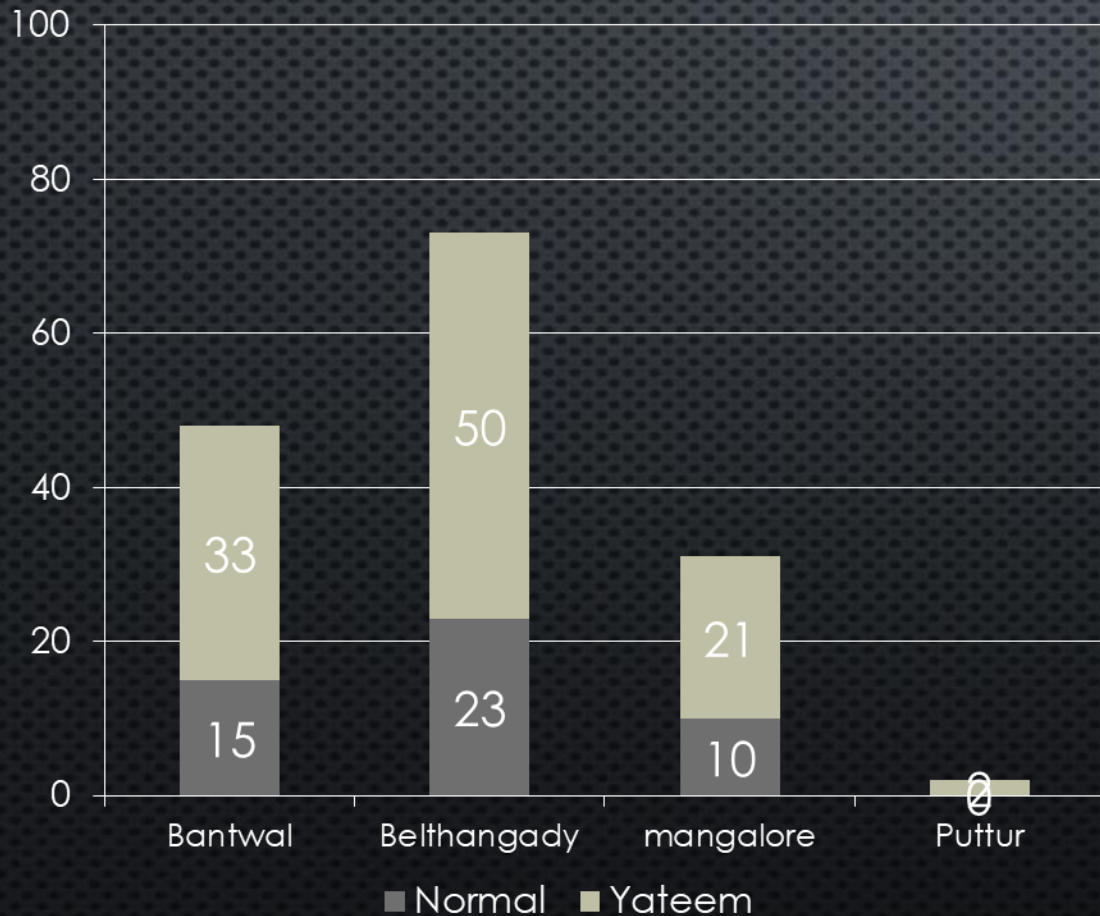


Have no access to medical facilities and means to care for sick

Abandoned	54
Divorced	42
Medical Condition	64
Physically Challenged	4

EDUCATION

High percentage of yatheem looking for education



The data reflects only families that belong to BPL category

Breakdown of yateem families based on regions reveal that almost 50% are from Belthangady region, followed by Bantwal and Mangalore.

3 factors with strategic management for a long term Goal

ERP

Project Management

Feasibility & Target, Resource planning, TASKS, Execution



Strategic Management

Command - Delegate - control



Financial Planning

Budget- Fundraise- Fund management

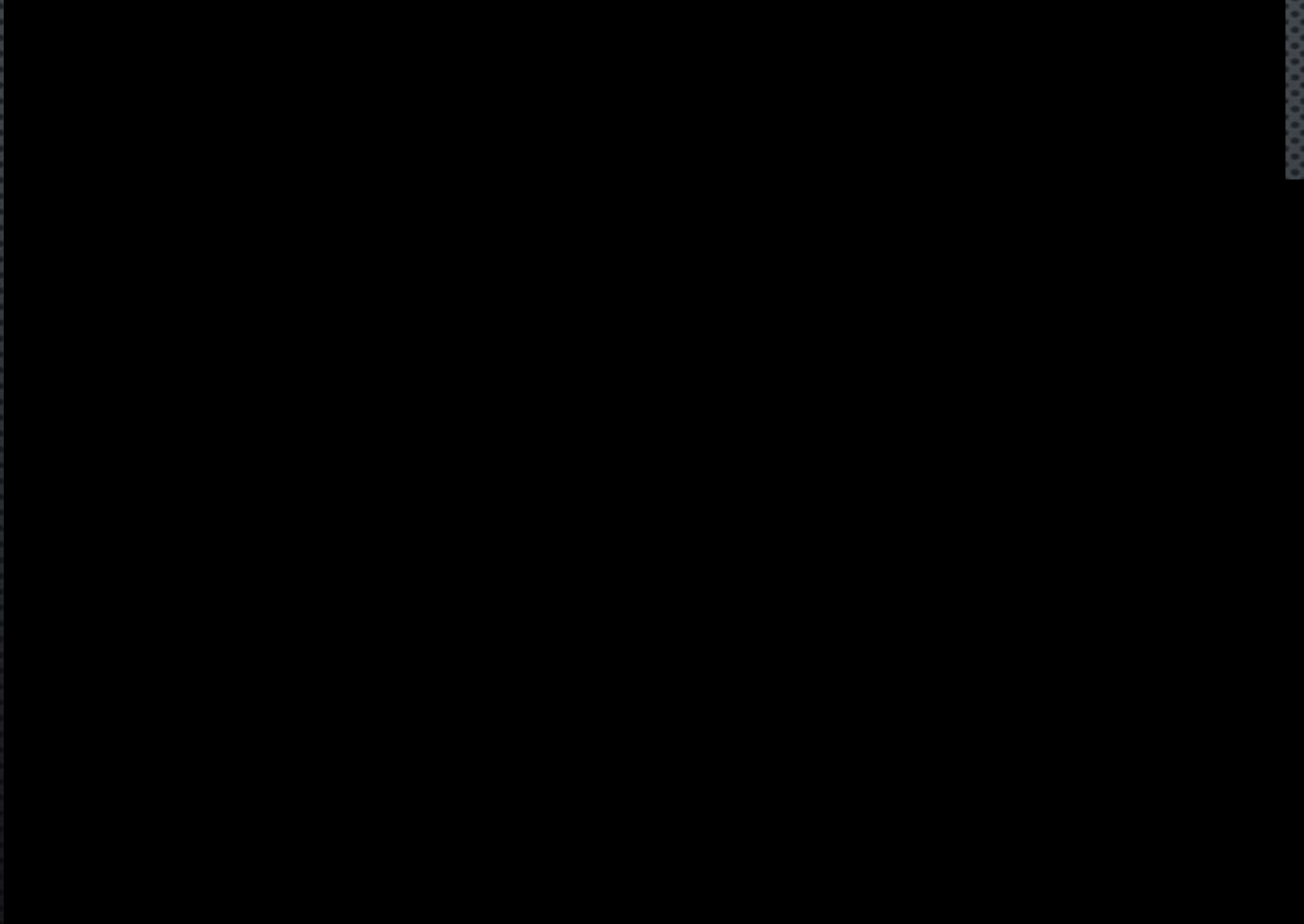


Human Resources

Identify- Train - Empower - Engage



Areas of Activity – 5 Projects



“Reaching out to the most deserving”



RAMADAN KIT DISTRIBUTION







RURAL EDUCATION



HUGE RATE OF DROP OUTS



COUNSELLING & ASSESSMENT NETWORK C.A.N





**BEFOR
E**



ALHAMDULILLAH...

NOW



DEVELOP

PROFESSIONAL FUNCTIONING FORMATS

- DATA & STATISTICS MANAGEMENT SYSTEM
- SCHOOL MANAGEMENT SYSTEMS
- PARENTING SOLUTIONS
- COUNSELLING SOLUTIONS
- NGO FUNCTIONING SYSTEMS
- YOUTH ENGAGEMENT & DEVELOPMENT PROGRAMS

DEVELOP QUALITY HUMAN RESOURCE

- RESEARCHERS
- SCHOOL MANAGEMENT EXPERTS
- UNIFORMLY TRAINED TEACHERS
- CAREER GUIDANCE EXPERTS
- ISLAMIC COUNSELORS
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- YOUTH ROLE MODELS

EPICENTER

An architectural rendering of a modern, multi-story building at night. The building features a mix of materials, including light-colored panels, dark perforated metal screens, and large glass windows. A prominent white cross is visible on the upper facade. The ground floor has a glass-enclosed entrance area. The scene is illuminated by streetlights and building lights, with other buildings and trees visible in the background.

**LONGTERM COMMUNITY PLANNING
& COLLABORATIVE EFFORTS**



RESEARCH CENTER

MASS APPLICATION SYSTEM

QUALITY HUMAN RESOURCES

INFRASTRUCTURE

INCOME SOURCE

**COMMUNITY'S
COLLABORATIVE
EFFORTS**



Jazakhalahu
khairun